

# Computer Science Education on High Schools

Daniel Lessner

Department of Software and Computer Science Education  
MFF UK, Prague

3. 6. 2010

Week of Doctoral Students

# Outline

- Introduction
  - Terms
  - Aim of our research
- Our situation
  - Curricular reform
  - CS in the new programme
- Situation abroad
  - Israel
- Summary

# Outline

- Introduction
  - **Terms**
    - Aim of our research
- Our situation
  - Curricular reform
  - CS in the new programme
- Situation abroad
  - Israel
- Summary

# Computers on high schools

- Informatics in education may refer to:
  - Teaching how to *use* ICT
    - Computer, digital or informational literacy
  - ICT aided education (of unrelated subjects)
  - ICT infrastructure in the building
  - ...
  - ...
  - Teaching programming and software development
  - Teaching computer science

# Computer science

- How do we process information?
  - Obtain, create, transform, transmit, store...
  - Describe, measure, secure...
- How can a machine do it instead?
  - How can we describe what to do?
  - How can we compare algorithms?
  - Are there limitations?
- What *is* information?

# Outline

- Introduction
  - Terms
  - **Aim of our research**
- Our situation
  - Curricular reform
  - CS in the new programme
- Situation abroad
  - Israel
- Summary

# Aim of our research

What about teaching computer science  
on high schools?

# Aim of our research

What about teaching computer science  
on high schools?

- Why?
- How?
- Results?
  - Positive?



# Outline

- Introduction
  - Terms
  - Aim of our research
- Our situation
  - **Curricular reform**
  - CS in the new programme
- Situation abroad
  - Israel
- Summary

# Curricular reform

- Unique school programmes based on the National programme
  - Loads of paperwork
  - Autonomy
- Goal shift: knowledge => (key) competences
  - Subject as an instrument
- Classical subjects structure (seems) reworked

# Curricular reform: Summary

- Some brilliant ideas
- Spoiled implementation
- Balance?
- Positive thinking: The reform is an opportunity...
- Negative thinking: ...to destroy what is left.

# Outline

- Introduction
  - Terms
  - Aim of our research
- Our situation
  - Curricular reform
  - **CS in the new programme**
- Situation abroad
  - Israel
- Summary

# CS in RVP: Educational areas

## ■ ICT

- Informational literacy  
= capability to use technology
- Mentions computer science
- Marginally:  
Algorithmics,  
programming
- Compulsory!

## ■ Other areas

- Combinatorics (and other mathematics)
- Languages
- Entropy
- Nucleic acid, genetics
- Evolution, life
- Cartography
- Learning, psychology
- Law
- First aid, emergency cases

# CS in RVP: Key competences

- Problem solving
- Communication
- Learning
- (Social and personal competence)
- (Citizenship)
- (Business)

# ICT panel

- Expert group to improve ICT teaching (and usage)
- Meeting every 3 months, since 2008
- Publishing
  - On its existence
- Results?

# CS in school leaving exams

- May 2010, better than the previous version, still not good
- Aimed on computer and digital literacy
- Basics from information theory
  - Binary coding, compression
- Programming basics
  - Use basic structures, explain OOP
  - Simple algorithm development (i.e. max of a list)



# Outline

- Introduction
  - Terms
  - Aim of our research
- Our situation
  - Curricular reform
  - CS in the new programme
- **Situation abroad**
  - Israel
- Summary

# Abroad

- Netherlands
  - Focuses on usability in life, work and business
  - IS, data modelling, relational databases
- USA
  - Sophisticated K-12 curricula
  - Algorithmics and programming
- Russia, Slovakia, Hungary, New Zealand...

# Outline

- Introduction
  - Terms
  - Aim of our research
- Our situation
  - Curricular reform
  - CS in the new programme
- Situation abroad
  - **Israel**
- Summary

# Israel

- 1990 (!)
  - Implementation includes piloting curricula, educating teachers, developing textbooks...
- Computer science as a science
  - Computer literacy from grammar school (!)
- Modular system
  - The basic module is compulsory (!)
- Both theoretic and experimental approach

# Israel

- Keyword: Algorithm
- Also includes (intuitive level):
  - Complexity
  - Recursion
  - Automata (as language acceptors, incl. TM)
  - Non-determinism
  - Computer graphics
  - Logic programming
  - Graphs
  - ...

# Outline

- Introduction
  - Terms
  - Aim of our research
- Our situation
  - Curricular reform
  - CS in the new programme
- Situation abroad
  - Israel
- **Summary**

# Summary

- CS has no direct support in curricula
- However, with a closer look...
  - Basic algorithmics
  - Key competences
  - Possible extensions
- Enough abroad experience available
  - Content
  - Methods
  - (Organisation)